INTRO LECTURE

COURSE DESCRIPTION

The course will focus on the social and political philosophy found in *Anti-Oedipus* and *A Thousand Plateaus*. We will downplay the psychoanalytic, the linguistic, the biological, and the ontological, though these will be discussed in passing.

REVIEW SYLLABUS

1) Schedule
2) Readings
3) Assignments

HOW TO ORIENT YOURSELF W/R/T DELEUZE AND GUATTARI

1) Bibliographically
   a. Deleuze and History of Philosophy
      i. Roffe and Jones, eds, *Deleuze's Philosophical Lineage*
      ii. Smith, *Essays on Deleuze*
      iii. Voss, on Deleuze and Maimon:
         http://parrhesiajournal.org/parrhesia11/parrhesia11_voss.pdf
      iv. Sauvagnargues, *L'empirisme transcendental* (esp on Simondon)
      v. Toscano, *Theatre of Production* (Kant and Simondon)
   b. Commentaries on specific books by Deleuze
      i. DR: Somers-Hall, Hughes, Williams
      ii. AO: Holland, Buchanan
      iii. ATP: Bonta and Protevi (glossary rather than commentary)
   c. Deleuze and Science:
      i. DeLanda: ISVP: uses DR terminology
      ii. Bonta and Protevi: D and Geophilosophy: ATP focus
   d. Deleuze and Politics
      i. Thoburn: Deleuze and Autonomia
      ii. Patton: Deleuze and liberalism
2) Guattari
   a. *Three Ecologies*, *Chaosmos*, *Machinic Unconscious*
   b. Introduction: Genosko
   c. Advanced: Watson (Lacan)
3) Cultural / historical: AO is post-68; ATP is post-70s:
   a. AO and 1968
      i. Old Left and New Left
      ii. Radical difference vs oppositional difference
      iii. Nietzsche-Spinoza blows up Marx-Freud
   b. ATP and late 1970s
      i. Autonomia thesis:

1. Capitalist reaction to worker demands for flexibility
2. "Never believe a smooth space will suffice to save us"
        ii. Prudent experimentation rather than "destroy, destroy"
4) Philosophically
    a. Hardt's book on D and Bergson, Nietzsche, Spinoza
        i. Bergson and differential ontology
        ii. Nietzsche and affirmative ethics
        iii. Spinoza and differential-affirmative onto-ethical-politics
    b. SEP article and the philosophy of difference in DR
        i. Virtual, intensive, actual
        ii. Differentiation, field and process of individuation, differenciation
        iii. Hurricane example