

- LSU / Spring 2019 / PHIL 2035: History of Modern Philosophy (21 Dec 2018)
- TTh 9:00-10:20 / 209 Coates
- INSTRUCTOR: John Protevi / 408 Hodges / Office hrs: MW 3-4 & by appt. / protevi@lsu.edu
- TA: Christopher Petersen / 312 Coates / Office hrs: T 10:30-11:30, W 1-2:30 / cpete38@lsu.edu

WEEK	DAY	TOPIC	READING
1	Th 10 Jan	Course Intro	Power Point on Moodle
2	T 15 Jan	Moderate humanist skepticism	Montaigne, "Of Cannibals"
	Th 17 Jan	Knowledge and hyperbolic doubt / Body and soul	Descartes, <i>Meditations</i> 1-2
3	T 22 Jan	Proof of existence of God	Descartes, <i>Meditations</i> 3
	Th 24 Jan	Desire and motion	Hobbes, <i>Leviathan</i> Intro, 1, 6, 10-11
4	T 29 Jan	State of Nature	Hobbes, <i>Leviathan</i> 13-16
	Th 31 Jan	Civil Society	Hobbes, <i>Leviathan</i> 17-21; parts of 27 & 29
5	T 5 Feb	God and nature	Spinoza, <i>Ethics</i> , Book 1 (selections)
	Th 7 Feb	Attributes and modes	Spinoza, <i>Ethics</i> , Book 2 (selections)
6	T 12 Feb	Desire, joy, sadness	Spinoza, <i>Ethics</i> , Book 3 (selections)
	Th 14 Feb	"Of Human Bondage"	Spinoza, <i>Ethics</i> , Book 4 (selections)
7	T 19 Feb	Freedom as Knowledge	Spinoza, <i>Ethics</i> , Book 5 (selections)
	Th 21 Feb	From common sense to philosophy	Kant, <i>Groundwork</i> , 1
8	T 26 Feb	From popular philosophy to metaphysics of morals	Kant, <i>Groundwork</i> , 2
	Th 28 Feb	From metaphysics of morals to critique	Kant, <i>Groundwork</i> , 3
9	T 5 Mar	NO CLASS	MARDI GRAS
	Th 7 Mar	Political freedom	La Boétie, <i>Voluntary Servitude</i>
10	T 12 Mar	Political freedom	La Boétie, <i>Voluntary Servitude</i>
	Th 14 Mar	Women's freedom	Condorcet, "Admission of Women to Rights"
11	T 19 Mar	Women's freedom	Wollstonecraft, <i>Vindication</i> Intro & Ch1
	Th 21 Mar	Women's freedom	Wollstonecraft, <i>Vindication</i> Chs 2-3
12	T 26 Mar	Women's freedom	Olympe de Gouges, <i>Declaration</i>
	Th 28 Mar	Freedom and property	Locke, <i>Second Treatise</i> 1-5
13	T 2 Apr	Freedom and property	Locke, <i>Second Treatise</i> 7-9; 15
	Th 4 Apr	Freedom and enslaved people in America	Haynes, "Liberty Further Extended"
14	T 9 Apr	Freedom & trans-Atlantic traffic in enslaved people	Cugoano, <i>On the Evil of Slavery</i>
	Th 11 Apr	Freedom & trans-Atlantic traffic in enslaved people	Cugoano, <i>On the Evil of Slavery</i>
15	T 16 Apr	NO CLASS	SPRING BREAK
	Th 18 Apr	NO CLASS	SPRING BREAK
16	T 23 Apr	Freedom, Marronage, and Revolution	USA, France, and Haiti*
	Th 25 Apr	Freedom, Marronage, and Revolution	USA, France, and Haiti*
17	Th 2 May	FINAL EXAM	12:30 - 2:30

*readings here: J Hooker review in *Theory & Event* of N Roberts, *Freedom as Marronage*; "Articles of Pacification with the Maroons of Trelawney Town, Concluded March the first, 1738"; selections from G Midlo Hall, *Africans in Colonial Louisiana*, especially on the role of the Bambara in the Natchez Rebellion of 1729, and on the Pointe Coupee plot and trial of 1795; and this Smithsonian blog post: <https://www.smithsonianmag.com/history/deep-swamps-archaeologists-fugitive-slaves-kept-freedom-180960122>.

COURSE DESCRIPTION

Introduction to major themes and areas of philosophy via readings in Modern philosophy (1550-1804).

GOALS, OBJECTIVES, AND LEARNING OUTCOMES

Students will be able to identify and critically discuss the key concepts and issues covered in class readings and discussion (measured by quizzes and by exams).

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GRADING COMPONENTS:

Attendance and Quizzes: 10%

Midterm 1: 25% (take home essay; upload to Moodle, which checks via TurnItIn)

Midterm 2: 25% (take home essay; upload to Moodle, which checks via TurnItIn)

Final Exam: 40% (in class essay; no early exams allowed)

GRADING SCALE A+ 100 - 97; A = 96.9 - 93; A- = 92.9 - 90 // B+ 89.9 - 87; B = 86.9 - 83; B- 82.9 - 80 // C+ 79.9 - 77; C = 76.9 - 73; C- 72.9 - 70 // D+ 69.9 - 67; D = 66.9 - 63; D- 62.9 - 60 // F = 59.9

ATTENDANCE POLICY: You are expected to attend every class and to do the reading before class.

NO EARLY FINAL EXAM: LSU has scheduled our final for Thursday May 2, 12:30 - 2:30 pm. I won't give early exams. DO NOT BUY PLANE TICKETS OR OTHERWISE MAKE PLANS.

ELECTRONIC USE: I recommend you take notes by hand (pen and paper), and later write a brief series of paragraphs that summarize the main points. However, it's really up to you how you study, so if you want, you can take notes on your laptop, and you can consult online sources during class for academic purposes (looking up definitions, for instance). You cannot use your laptop, phone, iPad, etc. for non-academic social media.

ACADEMIC INTEGRITY: group study is highly recommended, but you must take your exams by yourself. For details, consult these two LSU Statements: <http://saa.lsu.edu/academic-integrity> and <http://saa.lsu.edu/sites/saa.lsu.edu/files/attachments/9.pdf>

BOOKS ordered at the LSU Barnes & Noble Bookstore. (Prices are for new print editions; total = \$105.50. You can save money by buying used or renting.) I recommend you get these editions, as it will be much easier for everyone when it comes to referring to pages.

Descartes, *Meditations* / ISBN: 9780872201927 / Hackett / \$10.00

Hobbes, *Leviathan* / ISBN: 9780140431957 / Penguin / \$12.00

Spinoza, *Ethics* / ISBN: 9780872201309 / Hackett / \$15.00

Kant, *Groundwork* / ISBN: 9781107401068 / Cambridge / \$21.00

La Boétie, *Discourse* / ISBN: 9781603848398 / Hachette / \$9.00

Locke, *Second Treatise* / ISBN: 9780915144860 / Hackett / \$9.50

Cugoano, *Thoughts & Sentiments* / ISBN: 9780140447507 / Penguin / \$16.00

Wollstonecraft, *Vindication* / ISBN: 9780141441252 / Penguin / \$13.00

Please note that you can obtain free PDFs of Descartes, Hobbes, Spinoza, Kant, Locke, and Wollstonecraft here: <http://www.earlymoderntexts.com>. Other texts will be on Moodle.

DO THE READING BEFORE EACH CLASS MEETING.

RESOURCES, RIGHTS, AND RESPONSIBILITIES

LSU and Title IX: http://www.lsu.edu/hrm/policies_and_procedures/Title_IX_item71081.php

LSU Cares: <http://students.lsu.edu/saa/lsu-cares>

LSU Disability Services: <http://students.lsu.edu/disability>

LSU Statement on Academic Integrity: <http://students.lsu.edu/saa/faculty/academicintegrity>

LSU Student Advocacy: Understanding Plagiarism <http://students.lsu.edu/saa/students/plagiarism>

Hints for success: <http://www.protevi.com/john/honorshints.html>